

# **Second Grade Theme 2 Selection Test**

**Student Name:** \_\_\_\_\_

**Date:** \_\_\_\_\_

## Phonics and Vocabulary

**Read each question and the sentence after it. Then fill in the circle next to the best answer.**

1. Which word makes the most sense in this sentence?

**Outside, I hear a dog getting a \_\_\_\_\_ of water.**

- ☐ A. drink
- ☐ B. sleep
- ☐ C. crate
- ☐ D. stage

2. Which word makes the most sense in this sentence?

**Far away, I can hear a screen door open and \_\_\_\_\_.**

- ☐ A. nice
- ☐ B. cute
- ☐ C. hope
- ☐ D. close

3. What does the word **fall** mean in this sentence?

**If you lie very still, you may hear an apple fall from the tree in the back yard.**

- ☐ A. a time of year between summer and winter
- ☐ B. to take place or happen
- ☐ C. to go to sleep
- ☐ D. to drop

4. Which word makes the most sense in this sentence?

**A raccoon mother \_\_\_\_\_ her babies.**

- ☐ A. packs
- ☐ B. licks
- ☐ C. yells
- ☐ D. villages

5. Which word makes the most sense in this sentence?

**A little bird is first to tell \_\_\_\_\_ that night is about over.**

- ☐ A. backpack
- ☐ B. campfire
- ☐ C. everyone
- ☐ D. outside

6. Which of the words below means the opposite of **asleep**?

- ☐ A. snore
- ☐ B. awake
- ☐ C. dark
- ☐ D. alike

## Language and Proofreading

**Read the poster. Circle the mistakes. Each question contains one spelling error and one punctuation error.**

### Nature Club Hike

**Example: Circle one spelling error and one punctuation error.**

Do you want to take a tripp to the country. The Nature Club will go to Frog Pond Park next Monday.

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#### **1. Circle one spelling error and one punctuation error.**

Theese are some things we will do. We will hike up the hill to a small lake. We will swim in the lake? We will look at birds and other animals.

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#### **2. Circle one spelling error and one punctuation mark error.**

The hike will be so much fun? We hope you can come with us. See Ms. Green in Room 201 if you would like to go. She will be glad to ade your name to the list.

## **Compare and Contrast**

**Read this story. Then read each answer, and fill in the circle next to the best answer.**

### **Ways to Feed Birds**

To get a good look at birds, put out food for them. There are many ways to do this.

You can use pinecones to feed birds. Find a pinecone and tie yarn to it. Coat it with peanut butter. Then roll it in birdseed. Put the pinecone in a tree.

You can feed birds with a milk carton, too. Make a hole at the top of the carton. Tie the yarn to it. Cut a window in the milk carton. For the window, cut out two sides and the top. Fold down the flap. It makes a place for birds to stand as they feed. Then put some birdseed into the carton. Place the carton in a tree. Tie it on with yarn.

You can also feed birds with peanuts on yarn. Take some yarn. Tie it around a peanut. Add more peanuts, and tie more knots. Put the peanuts in a tree. The birds will use their beaks to crack open the nuts.

1. What is the same about **all** the ways to feed birds in the story?

- ☐ A. They all are made from pinecones.
- ☐ B. They all use milk cartons.
- ☐ C. They are all put in trees.
- ☐ D. They all must be made with peanuts.

2. How is the milk carton **different from** the pinecone bird feeder?

- ☐ A. It has a flap.
- ☐ B. It uses birdseed.
- ☐ C. It goes in a tree.
- ☐ D. It used yarn.

3. What must the bird do **before** he can eat the peanut?

- ☐ A. stand on a flap
- ☐ B. crack the nuts
- ☐ C. open a window
- ☐ D. find a good tree

4. How are the pinecone and milk carton bird feeders the **same**?

- ☐ A. Both use peanut butter.
- ☐ B. Both need flaps.
- ☐ C. Both use peanuts.
- ☐ D. Both use birdseed.

5. What is one thing that is the same about all of the bird feeders? Name one thing from the story.

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## **Fact and Opinion**

**Read the story. Then read each question. Fill in the circle next to the best answer.**

### **A Look in the Pond**

I have fun when I visit the pond. I see many animals there. Some live above the water. Others live under it.

Mom and I made a tool. It helps me see under the water. She cut out the end of a cup. We put plastic on the end. Now I can dip the plastic end into the pond. The tool makes things under the water look bigger. I think it's the best tool to use to see things in the pond.

Seeing under the water can be exciting. Tiny snails move over the rocks. Small fish and bugs swim about. They are looking for food.

I like looking at the frog eggs. They have tiny black dots on them. The dots have little tails. The eggs will grow into tadpoles. Then the tadpoles grow legs. They will turn into frogs. Both tadpoles and frogs look funny to me.

It's neat to see things that live under the water. The pond is a busy place!



1. Which sentence gives an **opinion**?

- ☐ A. Fish and bugs swim about looking for food.
- ☐ B. Seeing under the water can be exciting.
- ☐ C. Some animals live above the water.
- ☐ D. Mom cut out the end of a cup.

2. Which sentence tells a **fact**?

- ☐ A. It's fun to visit a pond.
- ☐ B. It's neat to see things under the water.
- ☐ C. I think the pond is a busy place.
- ☐ D. Snails move over the rocks.

3. Which sentence gives an **opinion**?

- ☐ A. The eggs will grow into tadpoles.
- ☐ B. I think tadpoles look like little fish.
- ☐ C. The tadpoles will grow legs.
- ☐ D. Tadpoles turn into frogs.

4. Write **one fact** about frog eggs from the story.

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## **Categorize and Classify**

**Read this story. Then read each question. Fill in the circle next to the best answer.**

### **Getting Ready to Hike**

Tina and Max were getting ready to go on a hike with their mom. “What will we need to take with us?” asked Mom.

“It’s hot,” said Tina. “We’ll need to be safe from too much sun. We can wear caps on our heads. And we can take sunscreen for our skin.”

“We’ll need something to eat and drink,” added Max. “Here’s some water. Let’s bring some peaches and blueberries too.”

“We’ll need good hiking shoes for our feet,” said Mom. “And we should bring the hand lens to look at tiny bugs.”

“How can we carry all these things?” asked Max. “I know. We can put them in our backpacks.”

“And I can use my belt pack too,” said Tina. “Let’s get busy!”

1. How are all the things that Tina, Max, and Mom need **alike**?

- ☐ A. You can eat or drink all of them.
- ☐ B. They all can be used to look at bugs.
- ☐ C. They will keep the children safe from the sun.
- ☐ D. They are all things to take on a hike.

2. In which group do **caps** and **sunscreen** belong?

- ☐ A. Safe from the sun things
- ☐ B. Things to eat and drink
- ☐ C. Hiking shoes
- ☐ D. Belt packs and backpacks

3. Which of these belongs in the group “**Things used for carrying**?”

- ☐ A. peaches
- ☐ B. hand lens
- ☐ C. backpacks
- ☐ D. cap

4. If you were going on a hike write a sentence telling two things that you would take.

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## Second Grade Theme 2 Story Selection

Student Name: \_\_\_\_\_

Date: \_\_\_\_\_

	Questions	Excellent Progress	Good Progress	Some Progress	Needs Improvement
Phonics/ Vocabulary	<b>(Questions 1-6)</b> 6 points M. C.	6	5-4	3	2-0
Language/ Proofreading	<b>(Questions 1-2)</b> 4 points	4	3	2	1-0
Compare/ Contrast	<b>(Questions 1-5)</b> 4 points M. C. 3 points Open Ended	7	6-5	4-3	2-0
Fact/ Opinion	<b>(Questions 1-4)</b> 3 points M. C. 3 points Open Ended	6	5-4	3	2-0
Categorize/ Classify	<b>(Questions 1-4)</b> 3 points M.C. 3 points Open Ended	6	5-4	3	2-0

Total Score:     /29

# Open Ended Rubric

## ***Ways to Feed a Bird***

3 points: Answer written as a statement.  
1 accurate example listed.

2 points: Answer written as a statement.  
No accurate examples listed.  
**--OR--**  
Answer not written as a statement.  
1 accurate example listed.

1 point: Answer not written as a statement.  
0 accurate examples listed.

0 points: Incomplete or no work shown.

## ***A Look in the Pond***

3 points: Answer written as a statement.  
1 accurate fact listed.

2 points: Answer written as a statement.  
No accurate facts listed.  
**--OR--**  
Answer not written as a statement.  
1 accurate fact listed.

1 point: Answer not written as a statement.  
0 accurate facts listed.

0 points: Incomplete or no work shown.

### ***Getting Ready to Hike***

3 points: Answer written as a statement.  
2 accurate examples listed.

2 points: Answer written as a statement.  
Only 1 accurate example listed.  
**--OR--**  
Answer not written as a statement.  
2 accurate examples listed.

1 point: Answer written as a statement.  
0 accurate examples listed.  
**--OR--**  
Answer not written as a statement.  
Only 1 accurate example listed.

0 points: Answer not written as a statement.  
Examples are inaccurate/incomplete or there is no work shown.